

5C Teacher's notes This is delicious!

Activity: Role play

Language point: Ordering food; giving compliments
(Unit 5, Section C)

Time: 30 minutes

Materials: One handout for each pair of students, cut into two sections along the lines.

Procedure:

- Read these sentences to the class and ask the students to say *waiter* or *customer* for each one:
Are you ready to order? (waiter)
I'd like some chicken soup, please. (customer)
It looks fantastic! (customer)
Would you like a starter? (waiter)
What would you like for your main meal? (waiter)
Would you like something to drink? (waiter)
Can I have a glass of apple juice? (customer)
It tastes amazing! (customer)
- Divide the class into pairs, and tell the students they are going to do two restaurant role plays.
- Role play 1: Student A is the waiter. Student B is the customer. Student A should look at the menu and think of some opinion adjectives to describe the different dishes. Student B should look at the information on their role card and the menu and prepare what they're going to say, including any questions about the dishes. The pair can then conduct the first role play.
- When the pairs have finished, ask some of the students *Is your partner a good waiter? Why / why not?*
Is your partner an easy customer? Why / why not?
- Role play 2: Student A and B reverse roles, so that Student A is the customer and Student B is the waiter.
- Again, when the pairs have finished, ask some of the students *Is your partner a good waiter? Why / why not?*
Is your partner an easy customer? Why / why not?
- While the students are doing the role plays, walk around and listen for any problems with grammar, vocabulary or pronunciation, as well as examples of good language use. Make a note of these and give feedback to the class after they have finished the whole activity and they have reported back about their partners.